

SIMON FRASER UNIVERSITY

EDUCATION 472-4

DESIGNS FOR LEARNING:

ENGLISH & LANGUAGE ARTS (Secondary Only)

Intersession, 1991

(May 6 - June 14)

Monday & Wednesday, 5:30 - 9:20 p.m.

Location: MPX 8620B

Instructor: John Ormond

Office: MPX 9503

Phone: 291-3167

PREREQUISITE: Educ. 401/402 or equivalent.

DESCRIPTION OF COURSE

This course will focus on English as a distinct discipline in which reading, writing, listening, and speaking serve a primary goal: to develop a student's understanding and appreciation of language and its power to shape meaning and experience.

Special attention will be given to the following:

Response to Literature

The Writing Process

Grouping Strategies

Communication and Group Interaction

Evaluation Procedures

OBJECTIVES

- 1) To develop a repertoire of strategies for teaching literature that will encourage genuine response in the reader.
- 2) To develop an understanding and appreciation of the writing process as a dynamic method for encouraging independent student learning.
- 3) To explore a variety of grouping strategies which will encourage effective student interactions and student-centered learning.
- 4) To develop skill in the development of student assignments as well as appropriate evaluation procedures.

TYPICAL ASSIGNMENTS

- 1) The production by a **4-student group** of a **single course** of study for English 9.
- 2) A research paper into a relevant area of interest to be presented to the group.
- 3) A single lesson reflecting your understanding of the discipline and your philosophy to be presented twice – once early in the course and a second time at its conclusion.

REQUIRED TEXTS

Students are not required to purchase texts. We will collect a set of necessary resources at the beginning of the course.

RECOMMENDED TEXTS:

Twenty copies of the following titles have been ordered:

Willinsky, John. (1990). *The New Literacy: Redefining Reading and Writing in Schools.*

NY: Routledge. ISBN 0-415-90055-7

Thomson, Jack. (1987). *Understanding Teenagers' Reading.* Australia: Methuen.

ISBN 0-89397-289-4

Atwell, Nancie. *In the Middle: Writing, Reading and Learning with Adolescents.*

ISBN 0-86709-163-0